

1 **Statute for Implementation Plan of Indigenous Land Acknowledgement Statement**

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3 **Whereas,** The University of Wisconsin - Stevens Point (UWSP) Student Government
4 Association (SGA) and Native American Center (NAC) created an Indigenous Land
5 Acknowledgement Statement for the university;

6 **Whereas,** In order to maintain the strength of this statement, the usage of the statement was to be
7 outlined in an implementation plan.

8 **Therefore, it be Resolved,** The Indigenous Land Acknowledgment Statement will be included
9 on the UWSP website. A dedicated webpage with further information regarding the Indigenous
10 Land Acknowledgement will be developed and made available;

11 **Therefore, be it Further Resolved,** The full Indigenous Land Acknowledgement Statement will
12 be read at the following UWSP activities and events:

- 13 I. The first general assembly meeting of SGA, and Common Council each semester
14 (Fall, Spring);

15 **Therefore, be it Further Resolved,** The Indigenous Land Acknowledgement Statement is
16 encouraged to be read at UWSP activities and events, including but not limited to:

- 17 I. Convocation
18 II. Commencements
19 III. UWSP sponsored events in Stevens Point and the surrounding communities
20 IV. Orientation introductory meetings
21 V. Campus-wide events (i.e. concerts, theatre performances, etc.)
22 VI. On-campus special workshops, meetings, conferences, and trainings
23 VII. Sporting events;

24 **Therefore, be it Further Resolved,** The person(s) giving the Indigenous Land
25 Acknowledgement Statement should be the host of the event;

26 **Therefore, be it Further Resolved,** The Indigenous Land Acknowledgement Statement can be
27 incorporated into appropriate UWSP promotional and/or recruitment materials, including but not
28 limited to newsletters and brochures at the best discretion of the office or organization producing
29 the materials;

30 **Therefore, be it Further Resolved,** Faculty are encouraged to include the Indigenous Land
31 Acknowledgement Statement as a part of their syllabi;

32 **Therefore, be it Further Resolved,** Housing and Residence Life is encouraged to prominently
33 display the Indigenous Land Acknowledgement Statement in the lobby areas of all 13 residence
34 halls;

35 **Therefore, be it Further Resolved,** Campus Activities and Student Engagement (CASE) is
36 encouraged to include the Indigenous Land Acknowledgement Statement on QUEST to be
37 visible and to serve as a reminder for future/potential UWSP employees that they are on Native
38 land;

39 **Therefore, be it Further Resolved,** Students and faculty are encouraged to include the
40 following statement in their campus email signature:

41 I study and work on traditional, unceded land inhabited by the original indigenous people
42 of this area, including the Ho-Chunk, Menominee, Ojibwe, Potawatomi, and the many
43 other nations and groups that predate colonial borders. For more information, please go to
44 <dedicated Indigenous Land Acknowledgement Statement webpage.>

45 **Therefore, be it Further Resolved,** In lieu of the full version, the following short version is
46 appropriate to use in situations not listed above if the audience is aware of where they can view
47 the full version:

48 The University of Wisconsin-Stevens Point exists upon land inhabited by the original
49 indigenous people of this area, including the Ho-Chunk, Menominee, Ojibwe,
50 Potawatomi, and the many other nations and groups that predate colonial borders. We
51 acknowledge that with colonization Native American people have been dispossessed of
52 their lands and irreparably changed by the actions of individuals and institutions. We
53 acknowledge our responsibility to understand and respond to those actions. In partnership
54 with the Native American Center, we commit to working together to honor the past, be
55 intentional in the present, and to build our future with truth.

56 **Therefore, be it Further Resolved,** Only groups that meet regularly and frequently are able to
57 select and read one complete paragraph of the full Indigenous Land Acknowledgement
58 Statement on a rotating basis to still be read at the beginning of each meeting;

59 **Therefore, be it Further Resolved,** UWSP SGA strongly encourages the Chancellor, senior
60 leadership, and foundation members to look at ways to reduce the financial burden—such as
61 scholarship or other forms of financial aid—for all UWSP students who are federally recognized
62 tribal members or descendants who are residents of the state of Wisconsin. This action will
63 demonstrate our institution’s significant and steadfast commitment to the Native students in the
64 present and to honor the contributions and sacrifices of the Native ancestors upon whose land
65 this university sits;

66 **Therefore, be it Finally Resolved,** Upon approval, this statute will be sent to Chancellor
67 Thomas Gibson, Vice Chancellor for Student Affairs and Senior Diversity Officer Al Thompson,
68 Provost and Vice Chancellor of Academic Affairs La Vonne Cornell-Swanson, Vice Chancellor
69 for Business Affairs Pratima Gandhi, Chief of Staff Rob Manzke, Dean of Students Troy
70 Seppelt, College of Natural Resources Dean Brian Sloss, College of Fine Arts and
71 Communication Dean Valarie Cisler, College of Letters and Science Dean Joshua Hagen,
72 University College Dean Gretel Stock, SGA President Benjamin Koenig, SGA Vice President

73 Ashley Authement, SGA Speaker of the Senate Matthew Rogers, SGA Head Justice Mason
74 Garrigan, SGA Executive Director Amber Cronce, SGA Advisor Julie Zsido, Native American
75 Center Coordinator Rachel Davis, Diversity and College Access Director Samantha Samreth,
76 Queer Resource Center Coordinator Xōchipilli Bustamante, Equity, Diversity, and Equity,
77 Diversity, and Inclusivity Policy Committee Chair Rayvn Knipple, Common Council Chair
78 Kristi Roth, Center for Inclusive Teaching and Learning Director Erin Speetzen, American
79 Indians Reaching for Opportunities President Jack Manzer, Athletic Director Brad Duckworth,
80 Director of Admissions & Recruitment Justin Willis, Director of Housing and Residence Life
81 Brian Faust, University Centers Director Missy Burgess, CASE Associate Director Michele
82 Miller, CASE Administrative Assistant Chris Rozek, CASE Student Engagement Program
83 Manager Missy Habberley, School of Education Faculty Member Marcus Lewis, Residential
84 Hall Association President Delilah Daraskevich.

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86 **Authors:** Former Inclusivity Director Chloë Gulbranson, Vice President Ashley Authement,
87 American Indians Reaching for Opportunities (AIRO), American Indian Science and
88 Engineering Society (AISES)

89 **Sponsors:** Senator Sadie Perez, Senator MaKayla Galecki

90 **Sponsoring Committee:** Inclusivity Committee

91 **Date:** 2/8/2024

